

PRINCE2 Agile® Practitioner Examination Specification

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1. Introduction

The purpose of this document is to outline:

- the learning outcomes of the PRINCE2 Agile® Practitioner qualification and the assessment criteria that a candidate is expected to meet for each learning outcome (with reference to the *PRINCE2 Agile Guidance* publication, 2015 edition)

The target audience for this document is:

- Examination Institute Partner
- Accredited Organization partners

2. PRINCE2 Agile® Practitioner Examination Specification

This document outlines the examinable course learning outcomes (1 - 5). The assessment criteria show how the examination assesses candidates' achievement of the learning outcomes subsequent to attending the course. The examination duration is 2 hours and 30 minutes. Candidates are expected to achieve a score of 60% or higher in order to pass the examination and be awarded certification.

The PRINCE2 Agile Courseware Syllabus document lists the minimum course content for each learning outcome referenced to the PRINCE2 Agile Manual. As a summary, all content from the PRINCE2 Agile Manual may be examined with the exception of:

- Any PRINCE2® refresher content or PRINCE2® concepts already covered in the PRINCE2 Foundation and PRINCE2 Practitioner qualifications
- Any exemplar material in the PRINCE2 Agile Manual, i.e. example organizations and example organizational contexts
- Learning outcomes 6 & 7 of the Courseware Syllabus that refer to methods of learning during the course and preparation for the examination itself.

Learning Outcome	Assessment Criteria The verb for each assessment criteria indicates the Bloom's level of cognition being assessed: e.g. 'Describe', 'Explain', 'Distinguish' indicates Level 2 (Understanding/Comprehension) e.g. 'Use', 'Apply', 'Make adjustments' indicates Level 3 (Application - Carry out or use a procedure in a given situation) e.g. 'Evaluate', 'Assess', 'Analyze' indicates Level 4 (Analysis - Break material into its constituent parts and determine how the parts relate to one another and to an overall structure or purpose)	Bloom's level (BL)	Exam weight	Exam sections			
1. Understand the basic concepts of common agile ways of working	1.1 Describe the fundamental frameworks (Scrum, Kanban, Lean Startup), behaviours, concepts and techniques of common agile ways of working 1.2 Explain how PRINCE2 Agile is used only in a project context, including the difference between projects and business as usual 1.3 Explain which agile ways of working are suitable for use with PRINCE2 Agile	BL 2	12%	6 x Multiple Choice Questions (MCQs)			
2. Understand the purpose and context for combining PRINCE2 and the agile way of working	2.1 Recognize common perceptions of traditional methodology (e.g. waterfall, command and control, bureaucracy, detail up-front) 2.2 Recognize the eight guidance points regarding PRINCE2 Agile 2.3 Explain benefits (to organization, to projects, to programmes, to people, etc.) of combining PRINCE2 with agile 2.4 Describe the need to 'blend and weave' PRINCE2 with agile at all levels of a project (project direction, project management and product delivery)						
3. Be able to apply and evaluate the focus areas to a project in an agile context	3.1 Use focus areas (the Agilometer, requirements, rich communication, frequent releases and contracts) and their key techniques to tailor PRINCE2 effectively a) <i>Agilometer</i> b) <i>Requirements</i> c) <i>Communication and contracts</i> d) <i>Frequent releases</i>				BL3	24%	12 x MCQs on one scenario

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3. Be able to apply and evaluate the focus areas to a project in an agile context (continued from page 5)	3.2 Evaluate the application of focus areas (the Agilometer, requirements, rich communication, frequent releases and contracts) and their key techniques to a project in an agile context a) <i>Agilometer</i> b) <i>Requirements</i> c) <i>Communication and contracts</i> d) <i>Frequent releases</i>	BL4		<i>continued from page 5</i>
4. Be able to fix and flex the six aspects of a project in an agile context	4.1 Set the tolerances for the six PRINCE2 aspects of a project in an agile context, taking into account the rationale behind the five targets a) <i>Quality</i> b) <i>Scope</i> c) <i>Time/cost/benefit/risk</i> 4.2 Evaluate the impact of the tolerances set for the six PRINCE2 aspects of a project in an agile context, taking into account the rationale for the five targets a) <i>Be on time and hit deadlines</i> b) <i>Protect the level of quality</i> c) <i>Embrace change</i> d) <i>Keep teams stable</i> e) <i>Accept that the customer does not need everything</i>	BL3 BL4	16%	8 x MCQs on one scenario

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5. Be able to apply or tailor the PRINCE2 principles, themes, processes and management products to a project in an agile context	5.1 Assess the level of maturity of a specific project environment with respect to agile	BL4	48%	12 x MCQs on each of two scenarios
	5.2 Apply PRINCE2 principles to meet the needs of a project, using a range of agile frameworks, behaviours, concepts and techniques	BL3		
	5.3 Evaluate how PRINCE2 principles can be applied to meet the needs of a project, including the use of a range of agile behaviours	BL4		
	5.4 Tailor PRINCE2 themes to meet the needs of a project using a range of agile frameworks, behaviours, concepts and techniques	BL3		
	5.5 Evaluate how PRINCE2 themes can be tailored to meet the needs of a project, using a range of agile frameworks, behaviours, concepts and techniques	BL4		
	5.6 Tailor PRINCE2 processes to meet the needs of a project, (including the PRINCE2 journey when using agile) using a range of agile frameworks, behaviours, concepts and techniques	BL3		
	5.7 Evaluate how PRINCE2 processes can be tailored to meet the needs of a project (including the PRINCE2 journey when using agile)	BL4		
	5.8 Tailor PRINCE2 management products to meet the needs of a project using a range of agile frameworks, behaviours, concepts and techniques	BL3		
	5.9 Evaluate how PRINCE2 management products can be tailored to meet the needs of a project	BL4		
TOTAL	Examination duration: 2 hours and 30 minutes		100%	50 MCQs